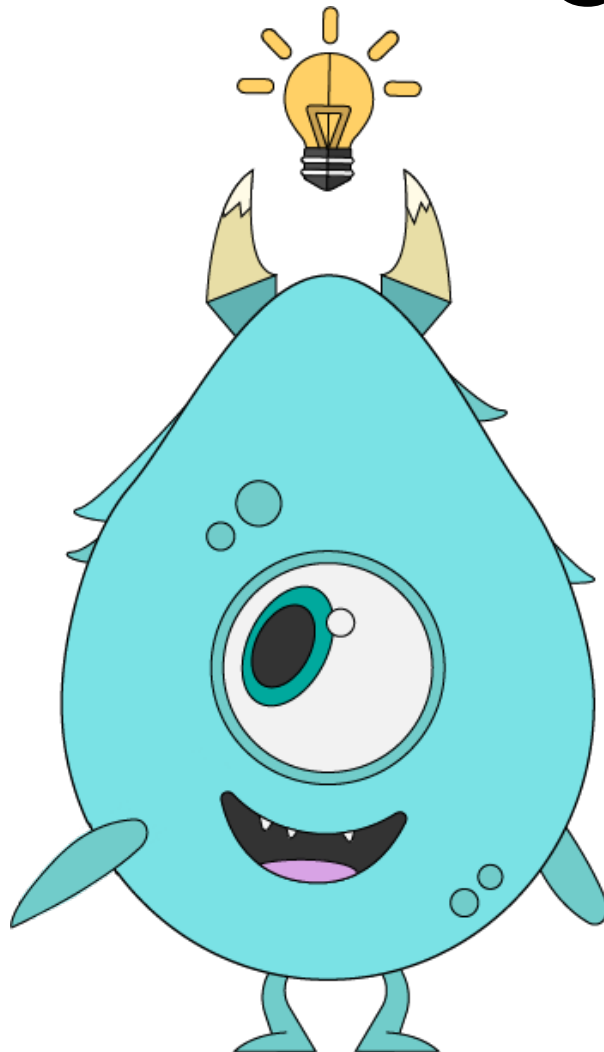


# Learning Intention

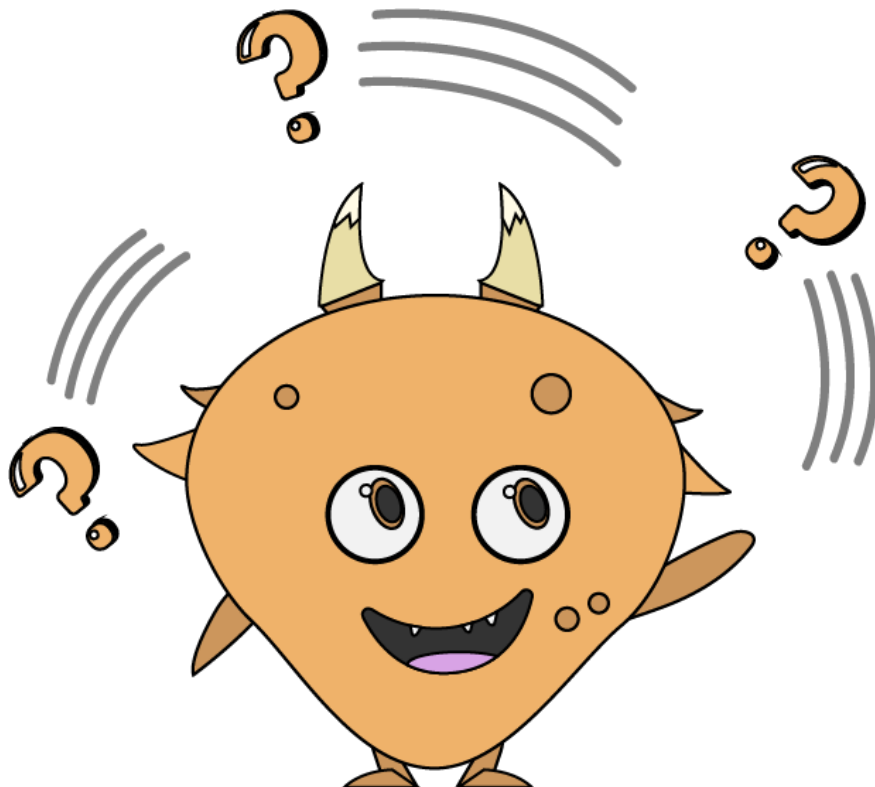
I am learning to  
activate knowledge or  
get my thoughts ready  
for reading.



# Success Criteria

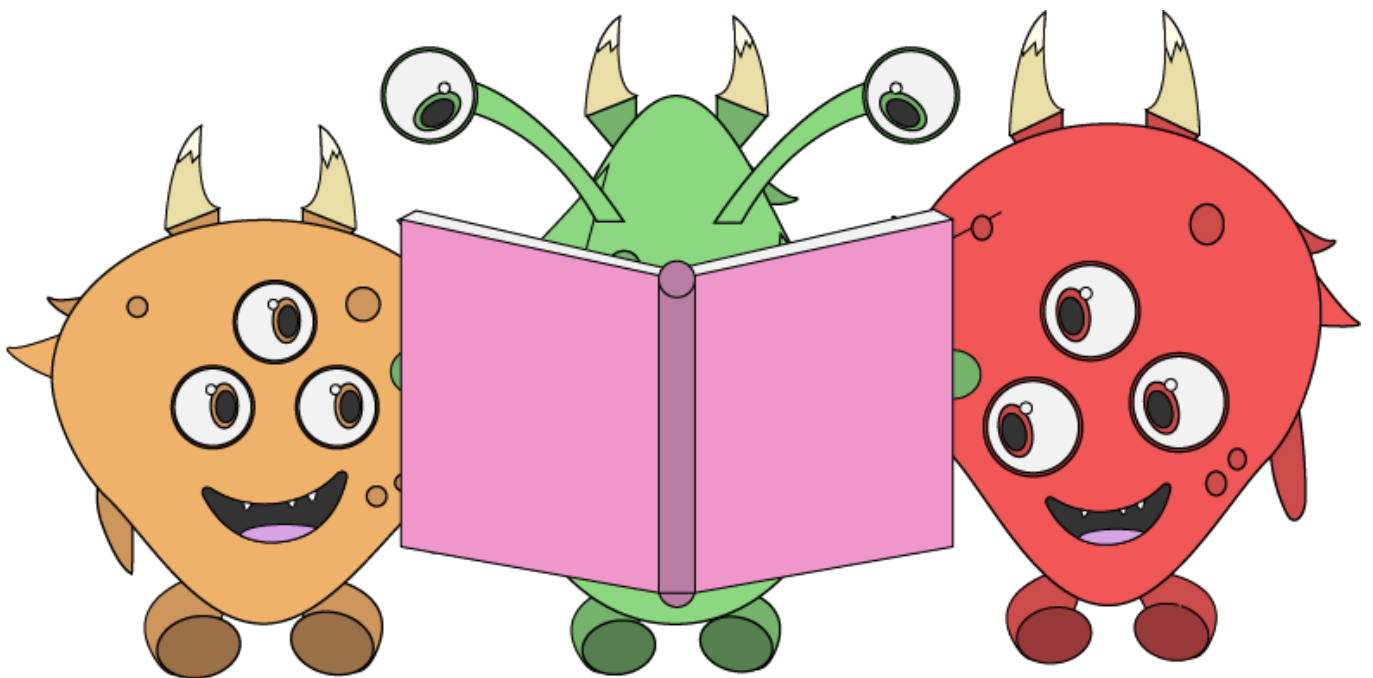
I will think, “What do I already know about this?” What else do I want to learn?

I will share my ideas.



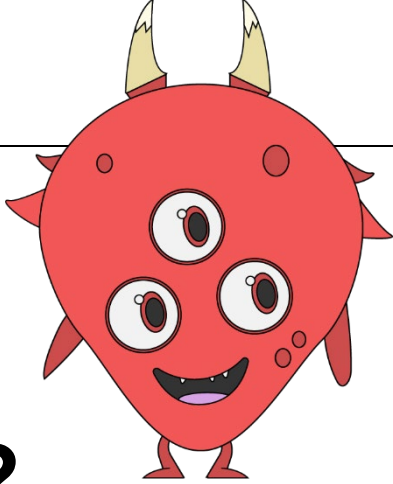
# Activating Knowledge

I warm up before reading by remembering what I already know about the idea I will be thinking about. This makes it easier to understand new ideas.

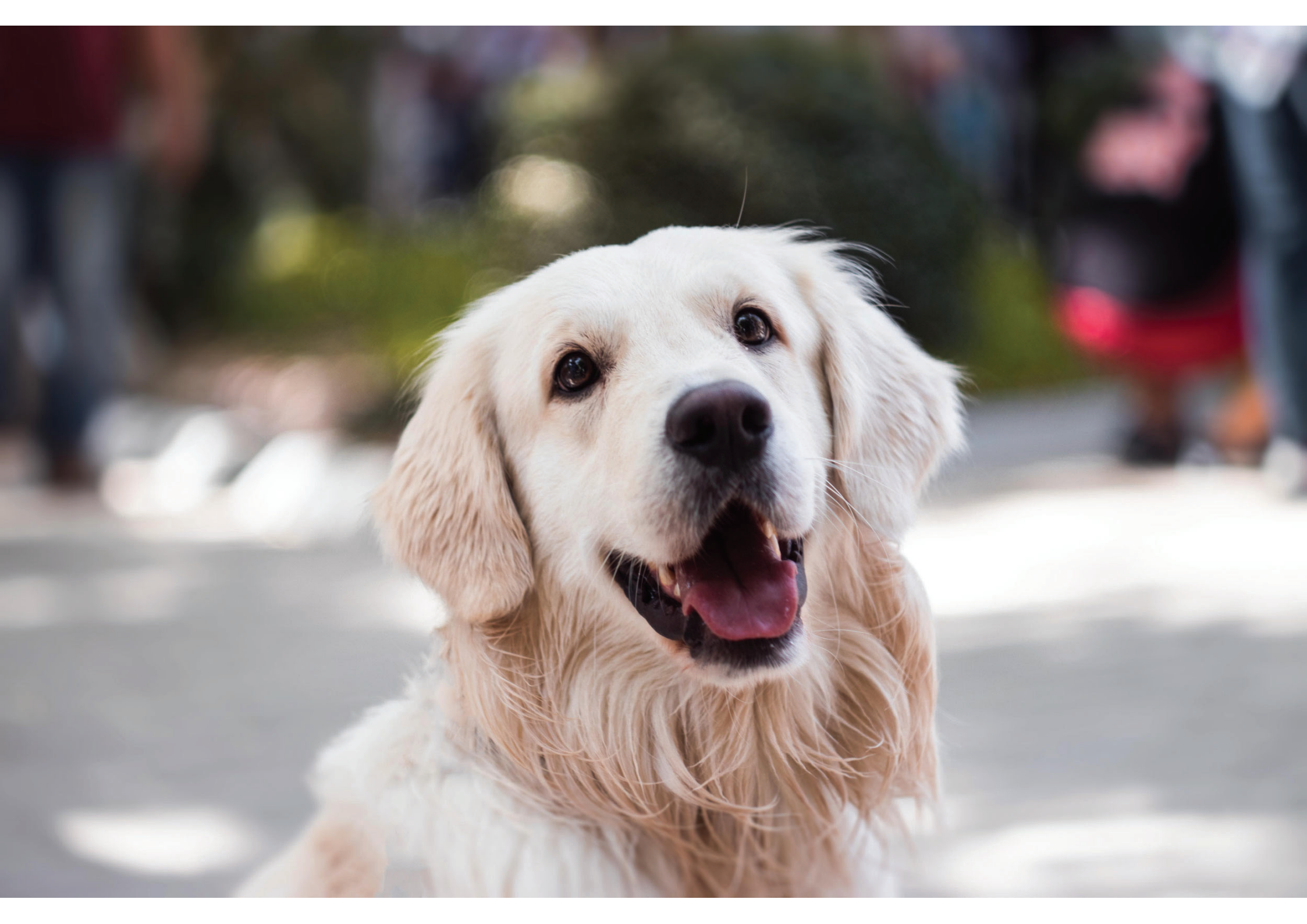


# Learning Checklist

Check these off as you go.

Did I:	✓
think, “What do I already know about this?”	
raise my hand to share ideas?	
tell others what else I would like to learn?	











# What I know

# What I want to know

Frogs:

- live in water and on land
- need water
- eat insects
- are slimy
- can swim
- have sticky feet
- can climb
- are good jumpers
- are green

- Where do poisonous frogs live?
- Can they kill humans?
- How long can frogs hold their breath under the water?
- Why don't tadpoles look like frogs?