Learning Intention I am learning to listen carefully to words so I can use them to create a picture in my head. © 2020 Literacy Solutions Pty Ltd. THE COMPREHENSION TOOLKIT (AGES 5-8)

<u>Success Criteria</u>

I will listen to the poem, The Green Giant, and imagine what the giant looks like.

I will find the words in the poem which help us to imagine the giant, even though

we cannot see him.

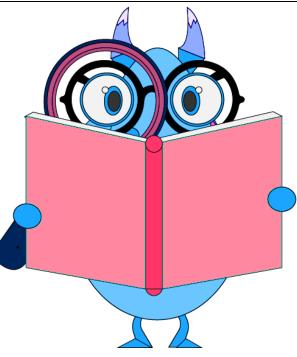
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<u>Visualising</u>

Visualising is what great readers do to imagine how things look, sound, feel, taste and smell. They even use their emotions to imagine other feelings like happy, sad, excited, or feeling cold. When readers visualise they imagine actually being there.

Learning Checklist Check these off as you go.

Tell a friend:	
what the green giant looks like	
words from the poem which help you to imagine him	



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The Green Giant

By Jack Prelutsky

There lived a green giant whose name was Sam. His hair was the colour of strawberry jam. He had one brown and one blue eye. And a beard the colour of pumpkin pie. His coat and pants were oh so bright, Like a peppermint stick all red and white. His socks were as yellow as lemon pop. His shoes were as brown as a chocolate drop. His hat was the colour of gingerbread With a tall, tall feather of raspberry red.

